

TCIA Abseiling Assessment Criteria

(Last modified Jan 06)

TASK: Assemble an abseiling system, instruct abseiling and manage any complications.

Candidate: _____ Assessor: _____ Date: _____

Signature: _____ Signature: _____ Group Size: _____

Location of climb: _____ Accreditation Sought: _____

Description of activities: _____

Assessor will complete with an O = observed, V = verbal or NA = not applicable. An “O” or a “V” will be followed by a number, 1-4, explained below. Comments should be written on the line below the appropriate heading and should be continued on additional paper if necessary.

- 4 Good -** comprehensive understanding and application of skill.
- 3 Satisfactory -** satisfactory understanding and application of skill.
- 2 Marginal -** need for additional knowledge, skill and/or experience.
- 1 Unsatisfactory -** represents poor skill, knowledge or understanding.

(NB These numbers are a guide only! ‘Competence’ will only be decided after all modules are complete. ‘Not yet competent’ can be decided immediately where the safety and enjoyment of clients are compromised).

SPECIFIC ASSESSMENT AREAS (Cues for assessors) SCORE

- 1 Pre-climbing.**
- 1.1 Appropriateness of site for an abseiling session for the abilities within the group. _____
 - 1.2 Assess and choose appropriate equipment, routes. _____
 - 1.3 Briefing: procedures, safety checks, etc. _____
 - 1.4 Demonstrate and teach the importance of correct communication techniques. _____
 - 1.5 Identification of potential risks. _____
 - 1.6 Outline what pre-trip planning was required to prevent or minimise risk. _____
 - 1.7 Outline what actions will be taken during the activity to prevent or minimise risk. _____

2 Belays, anchors and belaying SCORE

- 2.1 Appropriateness of belay locations. _____
- 2.2 Safe and appropriate anchor constructed **in a reasonable amount of time.** _____
- 2.3 Appropriate choice of available anchor points. _____
- 2.4 Appropriate use of protection and other equipment. _____
- 2.5 Appropriate methods used to connect the anchor points. _____
- 2.6 Elimination/minimisation of hazards, including but not limited to: loose debris, sharp edges, moving ropes running over stationary ropes, tape or webbing. _____
- 2.7 Set up, and use appropriate belay methods and systems taking into account likely rescue scenarios. _____
- 2.8 Safe, speedy and efficient rope handling skills. _____
- 2.9 Explain the mechanics (forces) of various belay methods taking into account likely rescue scenarios. _____
- 2.10 Explain the forces which may occur on the anchor and the belayer, and identify the hazards of poor belay systems and practices. _____

3. Abseiling SCORE

- 3.1 Select, use and teach appropriate abseiling techniques. _____
- 3.2 Appropriate communication techniques are used. _____
- 3.3 Appropriate belaying techniques are used taking into account likely rescue scenarios. _____
- 3.4 Use an appropriate progression of venues and teaching methods. _____
- 3.5 Ropes and equipment are safely and efficiently retrieved. _____

- 4 Group Management** **SCORE**
- 4.1 Explain different types of groups that an instructor may encounter with abseiling. _____
- 4.2 Outline different methods to manage the different types of groups. _____
- 4.3 Demonstrate effective group management. _____

5 Demonstrate appropriate rescue procedures **SCORE**

- 5.1 Outline the different types of accidents, which may be associated with abseiling. _____
- 5.2 Outline methods to deal with the different types of accidents. _____
- 5.3 Efficiently responded to items caught in descender and a frozen or inverted abseiler with appropriate procedures including:
- 5.3.1 Escaping from the system **(TRA & MPG only)** _____
 - 5.3.2 Ascending or descending using friction hitches **(TRA & MPG only)** _____
 - 5.3.3 Lowering **(BAI, TRA, MPG)** _____
 - 5.3.4 Unassisted raise **(MPG only)**, Assisted **(BAI & TRA)** _____
 - 5.3.5 Counter balance abseil **(MPG only)** _____
 - 5.3.6 Assisted abseil **(MPG only)** _____
 - 5.3.7 Other _____
- 5.4 Reasonable backup systems are provided for the instructor, and client(s). _____
- 5.5 Cope with the physical and emotional safety of self, the victim and other clients (if any) in an emergency situation. _____
- 5.6 Explain the current appropriate external rescue and emergency procedures. _____

6 Environmental **.. SCORE**

- 6..1 Identify and minimise environmental impacts during the activity. _____
- 6.2 Demonstrate and teach where applicable minimal impact abseiling techniques. _____
- 6.3 Identify and explain issues concerning access, fixed protection and ethics. _____



	GENERAL ASSESSMENT AREAS (Overall Performance)	SCORE
1.	Manage the safety of the abseiling party Instructor/Guide Students/Clients	_____ _____
2.	Leadership: Decision making, judgement, people management, risk management	_____
3.	Instructional Skills	_____
4.	Equipment: Selection, use, knowledge, care, improvisation, etc.	_____
5.	Environment Impact	_____