

TCIA Lead Climb Assessment Criteria

(Last modified Jan 06)

TASK: Lead a single pitch climb.

Candidate: _____ Assessor: _____ Date: _____

Signature: _____ Signature: _____

Location of climb: _____ Accreditation Sought: _____

Description of activities: _____

Assessors will complete with an O = observed, V = verbal or NA = not applicable. An “O” or a “V” will be followed by a number, 1-4, explained below. Comments should be written on the line below the appropriate heading and should be continued on additional paper if necessary.

- 4 Good -** comprehensive understanding and application of skill.
- 3 Satisfactory -** satisfactory understanding and application of skill.
- 2 Marginal -** need for additional knowledge, skill and/or experience.
- 1 Unsatisfactory -** represents poor skill, knowledge or understanding.

(NB These numbers are a guide only! ‘Competence’ will only be decided after all modules are complete. ‘Not yet competent’ can be decided immediately where the safety and enjoyment of clients are compromised).

SPECIFIC ASSESSMENT AREAS (Cues for assessors) SCORE

1	Pre-climbing.	SCORE
1.1	Appropriateness of site for climbing.	_____
1.2	Assess and choose appropriate equipment, routes.	_____
1.3	Procedures, safety checks, etc.	_____
1.4	Demonstrate correct climbing communication.	_____
1.5	Identification of potential risks.	_____

2	Belays, anchors and belaying	SCORE
2.1	Appropriateness of belay locations.	_____
2.2	Safe and appropriate anchor constructed in a reasonable amount of time.	_____
2.3	Appropriate choice of available anchor points.	_____
2.4	Appropriate use of equipment.	_____
2.5	Appropriate methods used to connect the anchor points.	_____
2.6	Elimination/minimisation of hazards, including but not limited to: loose debris, sharp edges, moving ropes running over stationary ropes, tape or webbing.	_____
2.7	Set up, and use appropriate belay methods and systems.	_____
2.8	Safe, speedy and efficient rope handling skills.	_____
2.9	Explain the mechanics (forces) of various belay methods.	_____
2.10	Explain the forces which may occur on the anchor and the belayer, and identify the hazards of poor belay systems and practices.	_____

3.	Climbing	SCORE
3.1	Demonstrate correct rope techniques for climbing.	_____
3.2	Identify and eliminate or minimise potential hazards, including but not limited to: Loose debris, sharp edges, traversing sections.	_____
3.3	Select optimum placements for protecting the leader and second.	_____
3.4	Select appropriate pieces of protection.	_____
3.5	Select appropriate sling/runner length and carabiner type and orientation.	_____
3.6	Outline the implication of any placement on the total system.	_____
3.7	Show and explain the following rock surfaces: face, slab, crack, chimney	_____
3.8	Describe and demonstrate, where appropriate, the following climbing techniques: bridging,	_____

- chimneying, jamming, laybacking, underclinging, face climbing, smearing.
 - 3.9 Apply appropriate techniques to the climbing surface. _____
 - 3.10 Use controlled and comfortable climbing techniques. _____
 - 3.11 Demonstrate efficient route finding ability. _____
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4 Environmental **SCORE**

- 4.1 Identify and minimise environmental impacts during the activity. _____
 - 4.2 Demonstrate minimal impact climbing techniques. _____
 - 4.3 Identify and explain issues concerning access, fixed protection, chalk and local climbing traditions and ethics. _____
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GENERAL ASSESSMENT AREAS (Overall Performance) **SCORE**

- 1. Manage the safety of the climbing party _____

- 2. Decision making, judgement, risk management _____

- 3. Equipment: Selection, use, knowledge, care, improvisation, etc. _____

- 5. Environment Impact _____
