

TCIA Top Roping Assessment Criteria

(Last modified Jan 06)

TASK: Instruct Climbing with a bottom belay top rope set up with a group >3 persons.

Candidate: _____ Assessor: _____ Date: _____

Signature: _____ Signature: _____ Group Size: _____

Location of climb: _____ Accreditation Sought: _____

Description of activities: _____

Assessor will complete with an O = observed, V = verbal or NA = not applicable. An "O" or a "V" will be followed by a number, 1-4, explained below. Comments should be written on the line below the appropriate heading and should be continued on additional paper if necessary.

- 4 Good -** comprehensive understanding and application of skill.
- 3 Satisfactory -** satisfactory understanding and application of skill.
- 2 Marginal -** need for additional knowledge, skill and/or experience.
- 1 Unsatisfactory -** represents poor skill, knowledge or understanding.

(NB These numbers are a guide only! 'Competence' will only be decided after all modules are complete. 'Not yet competent' can be decided immediately where the safety and enjoyment of clients are compromised).

SPECIFIC ASSESSMENT AREAS (Cues for assessors) SCORE

1	Pre-climbing.	
1.1	Appropriateness of site for an instructional session for the abilities within the group.	_____
1.2	Assess and choose appropriate routes.	_____
1.3	Briefing: procedures, safety checks, etc.	_____
1.4	Demonstrate, fit and explain climbing equipment to the group.	_____
1.5	Explain and demonstrate correct climbing communication techniques to the group.	_____
1.6	Identification of potential risks.	_____
1.7	Outline what pre-trip planning was required to prevent or minimise risk.	_____
1.8	Outline what actions will be taken during the activity to prevent or minimise risk.	_____
	_____	_____
	_____	_____
	_____	_____

2 Belays, anchors and belaying SCORE

2.1	Appropriateness of belay locations.	_____
2.2	Safe and appropriate anchor constructed in a reasonable amount of time.	_____
2.3	Appropriate choice of available anchor points.	_____
2.4	Appropriate use of equipment:	_____
2.5	Appropriate methods used to connect the anchor points.	_____
2.6	Elimination/minimisation of hazards, including but not limited to: loose debris, sharp edges, moving ropes running over stationary ropes, tape or webbing.	_____
2.7	Set up, use and teach appropriate belay methods and systems.	_____
2.8	Safe, speedy and efficient rope handling skills.	_____
2.9	Explain the mechanics (forces) of various belay methods.	_____
2.10	Explain the forces which may occur on the anchor and the belayer, and identify the hazards of poor belay systems and practices.	_____
	_____	_____
	_____	_____
	_____	_____

3. Climbing	SCORE
3.1 Demonstrate correct rope techniques for top rope climbing.	_____
3.2 Identify and eliminate or minimise potential hazards, including but not limited to: Loose debris, sharp edges, traversing sections.	_____
3.3 Show and explain the following rock surfaces: face, slab, crack, chimney	_____
3.4 Teach (describe and demonstrate) the following climbing techniques: bridging, chimneying, jamming, laybacking, underclinging, face climbing, smearing.	_____
3.5 Apply appropriate techniques to the climbing surface.	_____
3.6 Use controlled and comfortable climbing techniques.	_____
3.7 Select, use and teach appropriate lowering techniques.	_____
3.8 Ropes and equipment are safely and efficiently retrieved.	_____
3.9 Use appropriate equipment and in a safe manner.	_____

4 Group Management	SCORE
4.1 Explain different types of groups that an instructor may encounter with TR climbing.	_____
4.2 Outline different methods to manage the different types of groups.	_____
4.3 Demonstrate effective group management.	_____

5 Demonstrate appropriate rescue procedures	SCORE
5.1 Outline the different types of accidents, which may be associated with TR climbing.	_____
5.2 Outline methods to deal with the different types of accidents.	_____
5.3 Efficiently respond to rescue situations with the following techniques:	
5.3.1 Escaping from the system	_____
5.3.2 Lowering	_____
5.3.3 Ascending/descending ropes with friction hitches	_____
5.3.4 Counter balance abseil (Multi-pitch Guide only)	_____
5.3.5 Other _____	_____
5.4 Response and procedures were appropriate for the rescue situation.	_____
5.5 Reasonable backup systems are provided for the instructor, guide and student(s)/client(s)	_____
5.6 Cope with the physical and emotional safety of self, the victim and other clients (if any) in an emergency situation.	_____
5.7 Construct and use improvised harnesses.	_____
5.8 Explain the current appropriate external rescue and emergency procedures.	_____

6 Environmental	SCORE
6.1 Identify and minimise environmental impacts during the activity.	_____
6.2 Demonstrate and teach where applicable minimal impact climbing techniques.	_____
6.3 Identify and explain issues concerning access, fixed protection, chalk and local climbing traditions and ethics.	_____

GENERAL ASSESSMENT AREAS	(Overall Performance)	SCORE
1. Manage the safety of the climbing party Instructor/Guide Students/Clients		_____

2. Leadership: Decision making, Judgement, people management, risk management		_____
3. Instructional Skills		_____
4. Equipment: Selection, use, knowledge, care, improvisation, etc.		_____
5. Environment Impact		_____